

# Parent Handbook



## WELCOME NOTE

Dear Families and Future Children of Colour My World Children's Centres,

We would like to take this opportunity to welcome your family to our service – to become a part of our centre family ☺

Our centres have been designed passionately, as it is our aim to provide high quality care to the families, children and early childhood professionals who walk in and join our family.

Our 40 place centres cater for children 0-5 years old.

Our services have been established from the view of an architect, an early childhood professional and most importantly parents. This combination is a true reflection that our research and exploration into this long-awaited project is completely authentic in our approach, our vision and philosophy of quality childcare within our community.

Robert and Diane Saba are the owners of Colour My World Children's Centres, with three children of their own and are very active owners with a genuine love for what they do. They are active individually and collectively as a family, infused in the day to day operations of both services.

Children are seen as capable and competent ambassadors in society and in the classroom. Throughout our extensive interest based indoor/outdoor play curriculum we will endeavour to create projects which will foster fine & gross motor skills, science and mathematical concepts, music, language, cognition, visual arts, socialisation skills, researching, investigations, problem solving and exploration.

Each day is a new conversation, a new journey, a new idea which will come from your children with the mentoring and educational insight from our qualified educators. Making every effort to work in unison not only with your children but with you - our families - who have given us the gift of working with your world.....your child.

Our outdoor play facility has been created with a natural perspective featuring shaded areas, sand play, bike tracks, soft fall areas, plants, and shrubs. Embracing sitting areas for children to engage in conversation and play which enlightens the senses as well as the day to day discoveries which could take place in anyone's backyard or garden.

Our services aim to capture a home away from home feel that has environments that we hope will enable children to connect home to centre and centre to home. We want children to feel comfortable and respected each and every day they are in our care.

On a daily basis your child will have opportunities to eat a variety of meals, including breakfast, morning tea, lunch and afternoon tea. Our meals are sourced from a menu which is nutritionally aimed at meeting all dietary food groups, provided by NSW Health. This will give your child the energy and fuel they need in order to concentrate and grow on a day to day basis. Our qualified cook provides fresh meals daily in an environment which is respectful to children. We have achieved this in various ways, one of which is ensuring that children at Colour My World have their very own dining room. This provides your child with opportunities to play, have their meal and then return and continue where they have left off without environments being consistently manoeuvred and disrupted.

Colour My World Children's Centres invites families to share in our motto "Colour today... for a brighter tomorrow" as we believe it is now, that is important. We aim to provide a high quality experience of education in the early years, as this will be a positive step towards a brighter future for each child that joins us. You are bringing your world for us to colour and for us that is the greatest gift of all.

## COLOUR MY WORLD CHILDREN'S CENTRE SERVICE PHILOSOPHY

At Colour My World Children's Centres all children are seen as competent and capable individuals who have a right to access high quality within their early childhood experience.

### *Philosophy Mission Statement*

#### **In Relation to Children, We Believe:**

- All children have rights that we must always acknowledge and respect.
- All children have a right to a high quality of care.<sup>8</sup>
- All children have a right to be treated fair and equitably.
- Children deserve opportunities to become involved in centre life alongside their families.
- Children deserve a well-balanced diet complimenting growth and developmental needs.
- Children deserve a curriculum that is capturing their initial interests and development.
- Children deserve environments that are rich, resourceful, educational, stimulating, trusting, and safe and involve ample opportunities for decision making and choice.
- Children have the right to be heard.
- Children deserve opportunities to investigate, explore and discover the world around them.
- Children deserve to have opportunities to help create learning environments.
- Children learn through play.
- Children have the right to appreciate their cultural and religious beliefs.
- Children should be open to a routine that is not rushed; children deserve time to finish tasks at a suitable pace and have opportunities to re-visit tasks.
- Children deserve moments to be curious and ask questions.
- Children deserve opportunities for music, language and appreciation of the visual arts.
- Children deserve opportunities to engage and be known to the local community.
- Children deserve moments to socialise and engage in authentic conversation in their learning environments.
- Children deserve to have qualified staff at our centres to ensure a high-quality curriculum and environment

#### **In relation to families:**

- We believe that building a good authentic relationship with families is vital.
- We believe in the importance of networking and sound communication.
- We believe families are of high importance within our Curriculum Framework.
- We want to build trust with families.
- We strive to support families individualised needs.
- We believe families should be heard.
- We believe families also deserve a place and space within our service that gives them a sense of belonging.
- We welcome all families of all cultures and religions.
- We believe families know their child the best.
- We believe all families deserve to be treated fairly and equitably.
- We believe families deserve to feel their child is safe whilst at care.
- We believe families deserve the right to access their child's individual portfolios on request.
- We believe families deserve our time, care and support.

#### **In relation to Educators:**

- We believe that professional development for staff is critical to keep in with current practices of early childhood, motivation, team unity and quality of care given for all.
- We believe all staff are to acknowledge the centre philosophy as well as continue to nurture some of their personalised values of the field in accordance to the regulations.

- We believe all staff are to be reliable, punctual, trustworthy, respectful and passionate towards the field of early childhood.
- We believe that educators should be heard.
- We value the individualised attributes our staff contribute to our team at our service.
- We believe as childcare professionals we aim to advocate for children and the profession of early childhood.
- We believe the relationships we have with children are to be purely authentic.
- We believe it's important to explore all opportunities for learning and growth within the classroom.
- We believe children should have opportunities to be exposed to as many colours, textures, smell and tastes to excel all areas of learning.
- We believe environments act as a third teacher.

#### **In relation to the Community:**

- We believe that our community is an asset to both of our centres and the education of young children in our care.
- We believe the community is an active tool/resource for children to investigate and explore environments and the world around them.
- We believe the community to also be seen as a teacher to all.
- We believe the community should be known to the centre and the centre to be known to the community.
- We believe that we can educate the community about the importance of early childhood and the capabilities and competencies children have in society.

*Reviewed: September 2022*

*Reviewal: September 2023*

### **OPERATIONAL HOURS**

Our Centres are operational between the hours of 7am and 6pm Monday to Friday.

We are open for 11 hours each day and 50 weeks per year - except Public Holidays.

Fees are still required to be paid on Public Holidays, absent days, illness and family holiday time.

Our centres close 2 weeks during Christmas time for everyone to re-energise for the New Year ahead.

Fees are not payable whilst the Centre is closed.

### **FEES**

Fees / accounts are always kept with a 2-week credit balance for the duration of enrolment. Fees are reviewed annually with increases taking effect in line with the Financial Year and Centrelink. *Refer to Fees Policy.*

### **ENROLMENT FEES**

For new enrolments an Enrolment Fee is charged as a non-refundable fee that is non-inclusive in your child's attendance fees. Three weeks' fees are also collected with new enrolments at this time.

For current enrolments wishing to enrol in the following year, this is classified as a Rollover Enrolment Fee which is also charged as a non-refundable fee that is non-inclusive in your child's attendance fees. This is charged to secure your child's position for that year.

Notice to withdraw or "change of mind" will require 2 weeks' notice as per policy and therefore only one week can be refunded. *Refer Fees policy*

## CANCELLATION PENALTIES

Please note in the event that a new enrolment has been finalised and then cancelled, the three weeks paid are non-refundable.

- Two weeks' notice is required. This is taken from the date that the position is set to begin.
- The third week will be refunded.

## LATE FEES

We understand that there can be sometimes circumstances out of our control. However, if your child is picked up after 6pm, which is after operational hours, \$50 per 15 minutes will apply and will need to be paid to staff supervising at that time. If it is an emergency and you're running late please respect our team and call the centre to inform us of your lateness as we are very understanding and are always happy to meet your needs. We understand that this may happen occasionally, however, if it becomes consistent it becomes unfair to our staff as this is their personal time and they also have families to get home to.

## CHILD CARE SUBSIDY (CCS)

With the new Childcare Care Package, families are required to log on to their myGov account and process an online assessment. This will determine what the Government will pay directly to our service on your behalf. Please visit this link for assistance:

<https://www.education.gov.au/new-child-care-package-frequently-asked-questions>

Once this is done, you will provide CRN details for both your child and the CCS Claimant on your enrolment form. Our accounts team will then submit your CCS Enrolment. Once this is done, you will be informed and will be required to log onto your MyGov account and confirm the enrolment. CCS will then automatically apply to all eligible attendances.

## ACCOUNTS

Before your first day at our centre, your family will be required to pay three weeks full fees. This is two weeks in advance plus fees for the current week (total of 3 weeks). This will then be applied to your account as a credit and any eligible CCS will be applied to this. *Refer Fees Policy*

**If your family experiences any financial change in income this will alter your fee structure, please advise our centre as well as the Family Assistance Office on 136 150.**

## WAITING LIST

Our centres have a waiting list (accessible on our website) where families can put their name down for days that are currently unavailable or for future care. Please be aware that our waiting list gives priority to working families as per Priority of Access Guidelines.

1. Children at risk
2. Working families or studying.
3. Other

## ALLOWABLE ABSENCES

Each child in care is entitled to **42** days absences: sick, holidays, etc., per financial year and these days are still payable. Once your **42** days have accumulated, full fees will be charged for any further absent days. Absences with support of documentation that meet the exemption for allowable absences will be deemed as "Approved Absences" under FAO guidelines and will not accumulate on your allowable absences.



After these absences have been exhausted, the full fee rate will apply should your child be absent. These 42 days apply for the financial year, not the calendar year.

## **COURT ORDERS**

Parents must notify our centres if there are any court orders affecting “guardianship” or “residency” of their children and a copy must be supplied to our service. Without the court order our service will not be able to stop a parent collecting a child.

## **NATIONAL QUALITY FRAMEWORK AND LICENSING**

Our centres are licensed with The Department of Education and Communities and assessed under the National Quality Framework for Early Childhood. This framework aims to raise quality and drive continuous improvement and consistency in education and care in our services. This assessment is a process where our services have regular checks and visits from time to time and undergo a national quality rating assessment. Outcomes of these assessments are readily available for families to view in our Family Reception Lounge.

## **CHILDREN’S BIRTHDAYS AND SPECIAL EVENTS**

We would like to welcome families to celebrate your child’s birthday with us or even a special event within your child or family’s life. If your family has a cultural event that you wish to add to our yearly calendar, please advise your Nominated Supervisor/Director upon enrolment so we can celebrate with you and your family throughout the year.

If you would like to bring a cake or food items please speak to your child’s Educator prior to the event to make sure allergies of children at our service on that particular day are considered.

We recommend cupcakes for hygiene purposes when blowing out candles. Our service requests store bought cupcakes only, with clear labelling of ingredients. Alternatively our chef can make birthday cakes for our children, ensuring our own ingredients.

Our centres can make your child a cake for that special day for only **\$10.00**.

Colour My World Children’s Centre also selects a range of special events catering towards your child’s interests throughout the year. For example Chick Eggs, Reptile visit, kindy farm visit etc

## **AGE GROUPS OF CHILDREN AT BOTH SERVICES**

- 0-2 Years is our Baby Blue’s Room (Maximum of 8 children per day)
- 2-3 Years is our Growing Green’s Room (Maximum of 10 Children per day)
- 3-5 Years is our Soaring Scarlett’s Room (Maximum of 20 children per day)

Our centres are licensed for a maximum of 40 children per day.

## SERVICES OFFERED

- Long day care
- Pre-school Program
- School Readiness Program
- Nutritionally balanced meals
- A nut free service
- A Sun Smart Service
- An Asthma Friendly Service
- Inclusion Support Services for children with additional needs.
- Munch and Move Fitness and Nutrition Program.

## CHILDREN'S BELONGINGS

Our service advises that toys are better kept at home as children will have many resources supplied within our centres.

Sometimes personal items can cause unpleasant interactions between children and we would prefer if these items only came to school for show and tell purposes or comfort only.

Any items brought to the centres are at your child's own risk. Our centres cannot take responsibility for the loss of such items.

## MANAGEMENT OF ILLNESS

Children come to the centres to enjoy their day as a healthy being and our centres expect that when a child is brought to care families bring them in this way so everyone can be a part of a happy and healthy environment.

Your child will be sent home under the following Circumstances:

- High Temperature (above 38 degrees)
- Green/Yellow nose that is consistently running.
- Severe cough which is causing your child to cough over other children in their play space.
- Diarrhoea
- Vomiting
- Pale and lethargic.
- Unknown rashes or skin irritations.

Any child that has been sent home from care ill or has notified the centres of their illness will be unable to return to care until a certificate of clearance from a Doctor is presented upon arrival.

If your child required antibiotics it must be retained for 48 hours before proceeding to care or if a doctor can write a letter expressing the antibiotics is for another reason other than illness that is not contagious, then our centres will be happy to consider your Child's attendance for that day.

Our service requires your **Doctor's Clearance Certificate** upon arrival to the centre, before leaving your child. Clearances must be issued from a face to face consultation – not an over the phone consult.

This certificate must be sited by our staff before your departure. (*refer Administration of First Aid & Medication Policy*) and (*Illness Incident, Injury & Trauma Policy*).

**PLEASE NOTE:** A "Medical Certificate" and a "Certificate of Clearance" cannot be issued or received on the same day. If a child has been sent home ill they can only receive clearance on the next day at the very earliest to return to care.

The certificate should indicate that your child is “Fit for Care”. The date of clearance should match the date of the consultation (not a projected date).

## WHAT TO BRING BEFORE YOUR CHILD’S FIRST DAY

1. Enrolment Form
  2. Birth Certificate – Original Copy (we will need to site and photocopy this)
  3. Immunisation Statement-Showing an up to date status
  4. Framed picture of family
  5. Child’s fees for 3 weeks- Receipt should be sent through before enrolment is confirmed.
  6. Child’s hat - given at orientation
  7. Linen for rest time
  8. Nappies
  9. Bottles/formula
  10. Comforter or dummy if needed
  11. Hair brush
  11. Changes of clothes – please include long and short sleeve as well as long pants and shorts as well as a jacket if cool.
- If your child is toilet training please provide additional clothing, spare socks and a spare pair of shoes, as well as extra underwear.

Please clearly label all of your child’s belongings.

## ENROLMENT PROCESS

As per our *Enrolment and Orientation Policy*, our procedure for enrolment is as follows:

- Initial Tour of the service
- Email #1 – Offer of Enrolment
- Email #2 – Enrolment form link and co-ordination of orientation visits
- Email #3 – Invitation to KinderM8 plus various other information components.

## RE-ENROLMENT POLICY

CMW gives priority to existing families, therefore, current enrolments/attendance will be rolled over into the next calendar year.

Any additional days/siblings or changes, will be acknowledged in order of Priority of Access Guidelines, as well as receipt order of your re-enrolment application.

Refer *Enrolment and Orientation Policy* for further details,

Please note there is no guarantee for additional days and changes. We can only guarantee your currently enrolled positions for the New Year.

1. First Priority: A child at risk of serious abuse or neglect
2. Second Priority: A child of a single parent who satisfies, or of parents who both satisfy the work/training/study test under Section.14 of the Family Assistance Act.
3. Third Priority: Any other child.



The 2 weeks credit balance (as per our fee policy) will be carried forward into the New Year.

The only payment required for this re-enrolment process, will be the rollover re-enrolment fee of \$120/family, which secures this decision and locks in these positions for the New Year ahead.

## ARRIVALS AND DEPARTURES

Our centre provides a Valet service for drop offs and pick ups.

This procedure was adopted due to COVID but has proven to be most beneficial to the health and wellbeing of our services over all. It has also helped children to settle quicker.

Children can only be picked up by the nominated individuals on their enrolment form.

Any other member picking up a child casually will correct identification which is followed by the parent informing the service prior to collection.

Families can email the service with a new person to pick up their child, however, identification must be available on pick up – no child under the age of 18 years will be able to collect a child from our service. *Refer Delivery and Collection of Children Policy.*

## COMMUNICATION

Our services thrives on quality communication using the following methods:

1. Children's Learning online-Kinderm8 System
2. Verbal discussions
3. Monthly Newsletter
4. Our website: [www.cmwchildrenscentre.com.au](http://www.cmwchildrenscentre.com.au)
5. Parent Feedback Suggestion Box
6. Emails

## MEALS PROVIDED

Colour My World Children's Centres have qualified chefs who will prepare the following meals based on the correct dietary guidelines recommended from our resource **Caring for Children** (NSW Health Department) for children aged 0-5 years. All meals are provided fresh on site daily:

- Breakfast
- Morning Tea
- Lunch
- Afternoon Tea
- Late Afternoon Tea

## WHAT TO EXPECT ON YOUR FIRST DAY

You will sign your child in through our kinderm8 barcode scanning system, on your mobile phone device.

Your child will be greeted at the front door by one of our educators.

It is best to say a clear warm goodbye and explain you will be back to pick your child up before you leave them.

You can then read their daily information on the kinderm8 app to view their first day.

When you come to collect your child, you will need to sign them out of the Centre using the same kinderm8 barcode system.

Please feel free to call us as often as you would like throughout your child's day to see how they are progressing.

We will be more than happy to meet your needs.

## **A SUN SMART CMW**

Please ensure your child has their hat each day they arrive to care. If forgotten, their play locations will be restricted to shaded areas only. Your child deserves to explore all outdoor play environments, so please remember to bring a hat.

Also, we do advise that children are to not wear singlet tops or dresses with string looking straps as this is not protecting your child from the sun. This is in accordance with our *Sun Smart Policy*.

Our centres will supply sunscreen and we will re-apply when needed. A sunscreen bottle will be provided at reception if you would like to put your child's sunscreen on to start their sun smart day

## **EDUCATORS QUALIFICATIONS**

Our centres have employed highly qualified staff who have a unique professional vision in relation to early childhood. We have selected staff that are passionate about the field and can bring a variety of skills and talents to the life of our service.

Each room has qualified educators.

Qualifications of our staffing team at Colour My World Children's Centres includes:

1. Early Childhood Teaching Degree (Early Childhood Birth to Five Years).
2. Diploma in Early Childhood Education
3. Certificate III in Early Childhood Education and Care

## **CURRICULUM**

### **Early Years Learning Framework**

Our Curriculum fosters an essence of The Early Learning Years Framework alongside an interest-based approach to learning. The curriculum views children as capable and resourceful learners and follows what your child is interested in rather than the whole curriculum being teacher directed. Children are respected for their ideas and responses to the curriculum as well as the teacher-initiated ideas.

This is a holistic approach to learning that enables educators to extend children's development in a respectful, meaningful and authentic way. The framework's vision is for all children to experience play based learning that is engaging and builds success to life.

The Early Years Learning Framework describes childhood as a time of belonging, being and becoming.

**Belonging** is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

**Being** is about living here and now. Childhood is a special time in life and children need time 'to just be'-time to play, try new things and have fun.

**Becoming** is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

**Please Note:** Not all children's photos are represented daily. This is a snap shot of the learning that took place for everyone.

## WHAT IS A CHILDREN'S PORTFOLIO?

A Children's Portfolio is the individual learning which takes place for each child. It will reflect on the personal insights, ideas, growth and development your child endeavours. This is also online through our kinderm8 system.

Children and families are also invited to access these at any time and can add insights, suggestions and even ideas on what they would like us to focus on for their child.

- Educators will describe what is happening in your child's play
- What conversations took place
- Interactions which took place that day
- Developmental skills enhanced and achieved.
- Artworks
- Reflections from educators
- Interest taking place
- Literacy/drawing
- Curriculum

This will be a keepsake at the end of each year for your family to keep and is a personalised record of your child's development and growth throughout the year at CMW.

## SCHOOL READINESS PROGRAM

Children between 4 and 5 years of age that are going to Primary school in the year ahead will participate in a School Readiness Program. Children are open to School Readiness once they move into the Soaring Scarlett's Room.

Environments will include mathematics, numeracy, literacy, science and investigation projects which will get them familiar with what to expect in primary school.

Our centres will hold a School Readiness Evening to give families an informative look on what Colour My World Children's Centre provide within this program to get your children school ready.

We provide many life skill attributes within our preschool program. These include toileting, asking for help and solving problems that children may face in their daily routine.

## ROUTINES

The following routines are a guideline only for each room as we don't wish to restrict any opportunities which may arise in your child's day.

For children in the Baby Blue's Room (0-2 years) we have provided you with a Baby's Routine Form where you can write down your child's routine so we can transition them smoothly into ours, so we are not breaking up a routine your baby is completely used to. If your family has any special requirements within the Daily Routine, please make sure you express this to the Educators in your child's room.

### Baby Blue's Daily Routine 0-2 Years

**7.00am**-Breakfast is served in the Growing Greens Room (2-3 Years).

Children can choose between the indoor and outdoor play environments to transition into the day.

Children apply sunscreen prior to outdoors (20 mins prior).

**8.00am**- Nappy Change.

**8.30am**- Morning Tea.

**9.00am**-Welcoming in small groups leading into group experiences and project-based learning.

These group experiences will flow into the indoor program.

**9.50am**-Nappy Change.

**10.30am**-Children will complete a munch and move session to learn a key fundamental movement skill and discuss health and fitness elements. Age appropriate to this age group.

**11.00am**-Lunch Time.

(As children get older within the room this can change to 11.30am)

**12pm**-Nappy change before bed.

**2.00pm**-Afternoon Tea and Nappy Change.

**2.30 -3.00pm**-Outdoor Play.

**3.30pm**-Music, Movement or Drama Session.

**3.00pm**-Literacy Focus-Felt Story leading into indoor program.

**4.00pm**-Late afternoon Tea and Nappy Change.

**4.30-5.00pm**-Group Games.

**5.00pm till 6.00pm**-Family grouping in Growing Greens Room (2-3 Years).

Inclusion of a felt board story to complete the day.

**6.00pm**-Centre Closes,

\*The above is a basic routine.

Babies will arrive with their home routines to which we will follow within the service environment to the best of our ability.

### Growing Greens Daily Routine 2-3 Years

**7.00am**-Breakfast is served in the Growing Greens Room (2-3 Years).

Children can choose between the indoor and outdoor play environments to transition into the day.

Children apply sunscreen prior to outdoors (20 mins prior).

**8.00am**-Continue outdoor program and will also have nappies changed and checked regularly,

**9.50am**-Nappy Change.

**10.00am**-Welcoming in small groups leading into group experiences and project-based learning. This can include literacy elements.

These group experiences will flow into the indoor program.

**11.00am**-Children will complete a munch and move session to learn a key fundamental movement skill and discuss health and fitness elements.

**11.30pm**-Lunch

One educator will stay with children once lunch is served and the other will organise sleeping environment.

**12.00pm**-Sleep/Rest Time Nappy change before sleep.

**1.00pm- 2.00pm**-Children will participate in veranda play once awake.

**2.00pm**-Afternoon Tea is available in Dining Room and Nappy Change.

**2.30pm**-Music, Movement or Drama Session.

**3.00pm**-Project groups come together and lead into outdoor program.

**4.00pm**-Late afternoon Tea in Dining Room and Nappy Change.

**4.30-5.00pm**-Group Games.

**5.00pm till 6.00pm**-Family grouping in Growing Greens Room (2-3 Years).

Inclusion of a felt board story to complete the day.

**6.00pm**-Centre Closes,

### Soaring Scarlets Daily Routine 3-5 Years

**7.00am**-Breakfast is served in the Growing Greens Room (2-3 Years).

Children can choose between the indoor and outdoor play environments to transition into the day.

Children apply sunscreen prior to outdoors (20 mins prior).

**8.00am**-Continue outdoor curriculum with transitional morning tea from 9.00am till 9.30am (alfresco dining).Nappy Change if required.

**10.00am**-Welcoming in small groups leading into group experiences and project-based learning. This can include literacy elements.

These group experiences will flow into the indoor program.

**9.50am**-Nappy Change if required.

**11.30am**-Children will complete a munch and move session to learn a key fundamental movement skill and discuss health and fitness elements.

**12.00pm**-Lunch for children who need to sleep (Cheeky Monkeys)

Children not eating will help make beds for others with educators.

Nappy change if required.

**12.30pm**-Lunch for children who don't need sleep (Busy Bees)

**1.00pm- 2.00pm**-Children will participate in a school readiness focus activity to help with preparation for school.

School readiness is within entire indoor/outdoor program regardless of this focus session however allows extra support.

This then leads into veranda play. This happens whilst sleepers sleep.

**2.00pm**-Afternoon Tea is available in Dining Room and Nappy change if required.

**2.30pm**-Music, Movement or Drama Session.

**3.00pm**-Project groups come together and lead into outdoor program.

**4.00pm**-Late afternoon Tea in Dining Room and nappy change if required.

**4.30-5.00pm**-Group Games.

**5.00pm till 6.00pm**-Family grouping in Growing Greens Room (2-3 Years).

Inclusion of a felt board story to complete the day.

**6.00pm**-Centre Closes,



## IN CONCLUSION

Colour My World Children's centre looks forward to inviting your family into our service. We are always here to listen and respond the best way possible to your family's needs.

We hope that we can leave an impression within your child's early childhood experience and take you on a learning adventure to never be forgotten.

We understand that you are leaving your most precious gift with us in our care and we don't take that for granted.

We look forward to working alongside your child and your family to provide the best learning opportunities for all children in our care.

We see children as competent and capable ambassadors within our service and in the community.

Children hold the key to elements of their learning and we are here to be active listeners and support their ideas and enhance their learning through what they are interested in and suggest as well as our own ideas and those of families.

We see environments as a third teacher.

We want to be providing a home-away-from-home feel.

But most importantly we want to "Colour today....for a brighter Tomorrow".

For more information please contact:

West Ryde - 9804-0406  
Ermington - 9858-3606

Miss Diane (Director/Owner/Licensee/Approved Provider):  
0418 452 162  
[diane@cmwchildrenscentre.com.au](mailto:diane@cmwchildrenscentre.com.au)

Miss Cassie (Assistant Director):  
0499 353 680  
[info@cmwchildrenscentre.com.au](mailto:info@cmwchildrenscentre.com.au)

Mr Ray (Accounts & Admin Officer):  
[accounts@cmwchildrenscentre.com.au](mailto:accounts@cmwchildrenscentre.com.au)

